



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Marathwada Mitramandal's Institute of Management Education Research and Training
• Name of the Head of the institution	Dr. Jitendra Bhandari
• Designation	Director (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7720097783
• Mobile no	9049804010
• Registered e-mail	naacmba@mmimert.edu.in
• Alternate e-mail	director@mmimert.edu.in
• Address	Sr.No. 18, Plot No. 5/3, CTS, No.205,Behind Vandevi Temple, Karvenagar
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411052
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Rupendra Ramchandra Gaikwad				
• Phone No.	7720097783				
• Alternate phone No.	7720097783				
• Mobile	9423001141				
• IQAC e-mail address	naacmba@mmimert.edu.in				
• Alternate Email address	rupendragaikwad@mmimert.edu.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mmimert.edu.in/images/NAAC/AQAR-2019-20_Uploaded-copy.pdf">https://mmimert.edu.in/images/NAAC/AQAR-2019-20_Uploaded-copy.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.mmimert.edu.in/images/academiccalender/Academic-Calendar-2020-21.pdf">https://www.mmimert.edu.in/images/academiccalender/Academic-Calendar-2020-21.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.30	2019	18/10/2019	17/10/2024
<b>6. Date of Establishment of IQAC</b>			17/07/2017		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institute of Management Education Research and Training	Unnat Bharat Abhiyan	Ministry of Education	2020, One Year	50000.00	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. SWAYAM-NPTEL Local Chapter Establishment at IMERT		
2. Use of MIS & Google Classroom for online teaching, evaluation and mentoring		
3. National Level conference		
4. National Level FDP		
5. 360 Degree appraisal system		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p align="center"><b>Establishing Local Chapter for SWAYAM - NPTEL</b></p>	<p align="center">Established the Local Chapter No. 4287 for SWAYAM - NPTEL. Students and faculty members are taking advantage of it and getting the MOOCs completed. 63 students and faculties registered for 146 courses.</p>
<p align="center"><b>Use of MIS &amp; Google Classroom for online teaching, evaluation and mentoring</b></p>	<p align="center">Started using Smart School MIS &amp; Google Classroom for online teaching, evaluation and mentoring</p>
<p align="center"><b>National Level conference</b></p>	<p align="center">Online National Level conference was organized on 'Start-up, a key to social change - NCSS 2021 on 6th February 2021. Mr. Tomio Isogai, Advisor in Indo-Japanese relations was the Key Note speaker. 21 researchers presented their research papers.</p>
<p align="center"><b>National Level FDP</b></p>	<p align="center">Online National Level FDP was organized on "Effective Research Paper Writing and Publication in High Quality UGC Care Listed Journals" on 20th February 2021. More than 400 participants attended the FDP</p>
<p align="center"><b>360 Degree appraisal system</b></p>	<p align="center">360 degree appraisal system was adopted by IMERT. It has been implemented according to the guidelines given by AICTE, New Delhi.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p align="center"><b>Yes</b></p>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Body of Marathwada Mitramandal Trust	04/06/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	14/01/2022

**Extended Profile**

**1. Programme**

1.1	180
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	317
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	155
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>19</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>18</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	<b>7</b>
Total number of Classrooms and Seminar halls	

4.2	<b>48.86469</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>120</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute undertakes following initiatives for the effective curriculum delivery. However, due to COVID-19 Pandemic we shifted our curriculum delivery from offline to online mode. We used Google Classroom, Zoom and SmarSchool MIS for curriculum delivery and evaluation purpose.

1. The Corporate Advisory Board (CAB) members, gives relevant inputs to be included in the curriculum delivery.
2. The IQAC, based on the inputs of the CAB and its own observations also provides specific inputs, for the curriculum delivery.
3. The IQAC invite choices of the courses from individual faculty members and then IQAC makes course allotment.
4. DLF's (Departmental Learning Facilitator) and Coordinator prepares time table for students.
5. IQAC prepares the academic calendar by considering all our co-curricular and extra-curricular activities.
6. After the course allotment faculty prepares teaching by considering course outcome and program outcomes and also shares course material through email and office notice.
7. IMERT encourages participative and experiential learning methods.
8. The institute uses interactive, innovative and ICT enabled infrastructure and pedagogies.
9. IMERT also offers soft skill training, certifications and value added inputs.
10. IQAC monitors the delivery of curriculum periodically.
11. Student feedback helps us to improve curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mmimert.edu.in/images/NAAC/1.1.1-Rev.-1.pdf">https://mmimert.edu.in/images/NAAC/1.1.1-Rev.-1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of every semester, a detailed academic calendar is prepared for the same. With respect to MBA fresh admissions, the academic calendar is prepared keeping in mind the admission procedure prescribed by Directorate of Technical Education

(DTE), With respect to the academic calendar for the second year - it is aligned with SPPU's academic calendar

All Continuous Internal Evaluation measures like Online Practice Tests (OPT), assignments, role plays and case studies are scheduled in the teaching planner on the basis of syllabus completion of the related topic. The CIE measures vary according to the type of course. Typically most core courses have an OPT on the chapter that has just been taught. As and when relevant topics are covered, case studies, assignments and/or presentations are scheduled on the same. The CIE measures for core courses typically end with semester end examination which is on the lines of the exam conducted by SPPU. As already mentioned, the teaching planners for all courses are prepared in alignment with the overall academic calendar, thus, ensuring the adherence to the academic calendar for the conduct of the CIE.

Thus students have prior intimation of the planned internal evaluation activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mmimert.edu.in/images/NAAC/1.1.2-Rev-3.pdf">https://mmimert.edu.in/images/NAAC/1.1.2-Rev-3.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
Assessment /evaluation process of the affiliating University

C. Any 2 of the above



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To develop multi-faceted personalities, IMERT undertakes efforts to integrate various issues such as gender, environment & sustainability, human values, and professional ethics into the curriculum even during COVID-19 pandemic.

**Gender:** When it comes to gender equality and Women empowerment, the Women's Cell of IMERT conducts various Women specific activities. These inputs are aligned with the core course of Semester3 - (303) SNVM. Also, through the core course of Semester1 - 105 Organizational Behaviour certain gender specific issues such as Prevention of Sexual Harassment are discussed for students.

**Environment & Sustainability:** IMERT teaches the course in Semester3 - (301) Strategic Management.

**Human Values:** IMERT undertakes courses on Human Rights prescribed by the University as per the guidelines and courses designed by UGC under the Skill Development Initiative of the Central Govt.

**Professional Ethics:** As far as professional ethics are concerned, sessions are also conducted by external experts to inculcate ethical practices in business and life. In order to inculcate professional ethics among students, Cyber Security sessions are conducted.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field

**work/internship during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

153

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://mmimert.edu.in/images/NAAC/Upload-1.4.1_Upload-Rev.pdf">https://mmimert.edu.in/images/NAAC/Upload-1.4.1_Upload-Rev.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mmimert.edu.in/images/NAAC/Image-12-2_merged.pdf">https://mmimert.edu.in/images/NAAC/Image-12-2_merged.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**320**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**162**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

IMERT assesses the students' learning levels after admission and before the commencement of the MBA programme using Smartschool MIS and Google Classroom, especially due to Covid 19 pandemic outbreak.

**Pre-assessment Test:** Before commencement of program, students undergo Pre-assessment test as a part of Induction Program as described below:

**General and Business Awareness:** General and Business Awareness is assessed as it is necessary that students should have good general knowledge as well as knowledge of happenings of the business world.

**Communication Skills:** Having knowledge is one aspect and being able to use it and express it requires good English communication skills being the language of business.

**Quantitative Aptitude:** Evaluating Quantitative Aptitude is necessary as most organizations today use it frequently as a means of eliminating a large number of candidates who have applied for limited positions available in the organization.

For different learning levels:

For Advanced Learners:

- Beyond syllabus inputs
- Advanced certificate courses

For Slow Learners:

- Fundamental course in English language
- Extra classes Remedial classes

Effort to bring all students at par: IMERT, as a part of its induction programme conducts foundation course on Accountancy as a

bridge course is necessary as students from diverse streams enroll.

File Description	Documents
Paste link for additional information	<a href="https://www.mmimert.edu.in/images/Slow-n-Adadvanced-learner.pdf">https://www.mmimert.edu.in/images/Slow-n-Adadvanced-learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
316	19

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

IMERT follows student centric approach in teaching-learning process. To focus on this approach, keeps balanced combination of experiential learning, participative learning and problem solving methodologies. We have been able to enhance the learning experience of students with the help of these combined methodologies using Google Classroom, Google meet, what's app groups and telephonic calling due to Covid 19 pandemic outbreak.

**.Experiential Learning:** To enhance learning experiences, IMERT takes several steps. Experiential learning is ensured through Institutional Social Responsibility (ISR) and undergoes a Summer Internship for 60 days. During this 60 day summer internship, students work with corporate entities on certain assignments. The Corporate Relations Division (CRD) conducts job interviews. Faculty mentors conducted these mock interviews and assessed their students' performances.

**Participative Learning:** Participative and peer learning is ensured through Group Discussions (GDs), Audio Visuals (AVs) and Case studies. Case method teaching develops three types of skills -

problem solving skills, analytical skills and communication skills. During the process and the ensuing discussions, participative learning takes place on various current and relevant topics.

**Problem Solving Methodologies:** In order to build problem solving skills as well as participative learning, IMERT ensures this through Case method teaching and MS Excel sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mmimert.edu.in/images/C-2.3.1-A-2020.pdf">https://www.mmimert.edu.in/images/C-2.3.1-A-2020.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IMERT follows student centric approach in teaching-learning process. To focus on this approach, keeps balanced combination of experiential learning, participative learning and problem solving methodologies. We have been able to enhance the learning experience of students with the help of these combined methodologies using Smart Interactive Classrooms, Google Classroom, Google meet, what's app groups, telephonic calling, Computer lab, Wifi and online Digital Library resources available on IMERT website. Especially on the backdrop of Covid 19 pandemic outbreak, these E resources have proved to be beneficial a lot for effective teaching - learning processes.

Value added online courses by Coursera and NPTEL have added to the knowledge base of the students. For this purpose IMERT has joined hands with Coursera for Campus program and NPTEL Local Chapter to avail subsidized online courses to our IMERT students.

IMERT assesses the students' learning levels using Smartschool MIS and Google Classroom.

Effective learning happens through Group Discussions (GDs), Audio Visuals (AVs) and Case studies through Google Classroom and Google meet online sessions. Case method teaching develops three types of skills - problem solving skills, analytical skills and communication skills. IMERT further ensures problem solving learning through online MS Excel sessions.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6



File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**118**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

With respect to internal assessment, the mechanism is transparent and robust. The respective course teachers in their session planner mention the CIE parameters and the same are communicated to the students via SmartSchool MIS, Official E mail and Google Classroom. Online Practice Tests (OPT) are conducted through 'SmartSchool MIS'. Students immediately on completion of test are able to see the marks secured by them for that particular test. The attendance for the students is recorded on MIS by the respective course teacher as soon as a particular session on a course is conducted, which ensure transparency. The class room assessment in the form of case study and presentations are transparent as these are held using Google meet. Assessment is also a transparent process, which includes declaration of case study discussion in advance and conduction in front all students with parameters to evaluate shared in advanced.

As far as frequency is concerned all the assessment parameters mentioned above are conducted at regular intervals as mentioned in

the session planner.

The evaluation of Summer Internship Project is also a transparent process, which includes assessment by respective guide and Director, followed by external evaluations by University panel.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mmimert.edu.in/images/C-2.5.1.pdf">https://www.mmimert.edu.in/images/C-2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IMERT has comprehensive and transparent Continuous Internal Evaluation mechanism. The institute also has a mechanism in the form of Examination Committee to deal with examination related grievances. The Examination Committee is headed by the College Examination Officer and the committee deals with all the examination related grievances in a time-bound and efficient manner through a properly laid down policy.

Mechanism: Aggrieved student approaches CEO and submits his / her grievance in writing through official email id - examinations@mmimert.edu.in. CEO, upon receiving such a grievance tries to resolve the same within 2 working days time. If assistance or input from any of the agency mentioned above is necessary, he refers them, or examination committee or its members within 3 working days of receiving the grievance. The CEO / examination committee decides course of action or resolves any grievance referred to it within 7 working days from its receipt.

Aggrieved student can appeal to the Institute Director in writing through official email id - director@mmimert.edu.in, for an amicable solution, in case he / she is not satisfied. Every semester College examination committee conducts review.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mmimert.edu.in/index.php/pariksha-margadarshan-samitee-may-2020">https://www.mmimert.edu.in/index.php/pariksha-margadarshan-samitee-may-2020</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since IMERT is affiliated to Savitribai Phule Pune University, IMERT adheres to the syllabus designed and prescribed by affiliating university. The details of MBA Programme, along with its objectives and outcomes is available on SPPU website and the same has also been displayed on IMERT's website.

Programme Outcomes (POs): At the end of the MBA programme the learner will possess the following outcomes:

1. Generic and Domain Knowledge
2. Problem Solving & Innovation
3. Critical Thinking
4. Effective Communication
5. Leadership and Team Work
6. Global Orientation and Cross-Cultural Appreciation
7. Entrepreneurship
8. Environment and Sustainability
9. Social Responsiveness and Ethics

Based on these Programme Outcome prescribed by the SPPU, individual course teacher prepare the course outcomes (COs) for his or her course. The COs are mentioned in their respective teaching planners and the same are communicated to the students via Google Classroom, IMERT website & email especially, on the backdrop of COVID-19 outbreak.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mmimert.edu.in/index.php/programmes/mba-mba-mba/co-po">https://www.mmimert.edu.in/index.php/programmes/mba-mba-mba/co-po</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IMERT strives to ensure outcome based learning through alignment of its various Course Outcomes (CO) with the MBA Programme Outcomes (PO). The attainment of PO is achieved with the attainment of respective CO of all courses and co-curricular and extra-curricular activities conducted in a particular academic year.

The attainment of CO is measured based on cognitive abilities of Bloom's Taxonomy viz. Remembering, Understanding, Applying, Analyzing, Evaluating and Creating.

Attainments of different COs are evaluated by respective teachers using following assessment methods:

As far as the academic year 2020-21 is concerned IMERT used Google Classroom, Smart school MIS and Google meet for delivering inputs and evaluating purposes due to prevailing Pandemic conditions during the period.

The students have undergone Online Practice Tests (OPT) on regular basis during the semester held through Smart School MIS.

Other methods for Concurrent Internal Evaluations (CIE) during academic year 2020-21 - Case Studies, Written Home Assignments, Summer Internship Projects (SIP), MS Excel and Presentations. Apart from CIEs, evaluation includes Term End Exams conducted by SP Pune University.

Evaluations of these OPTs, Assignments, Presentations, Case studies, Projects and University term end Exams are effective tools of Direct Assessment of CO and in turn POs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mmimert.edu.in/index.php/programmes/mba-mba-mba/co-po">https://www.mmimert.edu.in/index.php/programmes/mba-mba-mba/co-po</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.mmimert.edu.in/images/Apr-May-21-Result-analysis.pdf">https://www.mmimert.edu.in/images/Apr-May-21-Result-analysis.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mmimert.edu.in/images/student-satisfaction-survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://unnatbharatabhiyan.gov.in/states/maharashtra">https://unnatbharatabhiyan.gov.in/states/maharashtra</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IMERT organised National Conference on Start-up, A Key to Social Change (NCSS 2021) on 6 Feb 2021 adhering to the COVID-19 pandemic norms of social distancing restrictions. The conference was organized in a virtual mode. Total 21 researchers from all over the country presented their research papers through online mode of Google Meet. Keynote Speaker of the Conference, Mr. Tomio Isogai, an Advisor in Indo- Japanese Relations, Former MD Sharp India Ltd. addressed the conference online. Mr. Tomio Isogai delivered topics related to conference topic comprising the land, culture, and people from both the sides (Japan and India), especially secrets of Japan's recovery; Challenges at work, Covid-19 pandemic, 3 M's of TPS and India - Japan the strongest partners.

Second Key note speaker, Mr. Shailendra Goswami, Chairman and Managing Director, Pushkaraj Group, shared details of Make in India, It's Challenges and steps to be taken to achieve through variety of examples. Dr. Chandrasekhar Talathi, CEO, MM's Make It Happen Center for Invention, Innovation and Incubation addressed the research scholars. The students of IMERT also attended the Conference through online mode. Researchers from domain of Marketing, Finance, Human Resource and General Management present their research in the conference.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mmimert.edu.in/images/ncss2021/NCSS-2021-report-1-26-final.pdf">https://www.mmimert.edu.in/images/ncss2021/NCSS-2021-report-1-26-final.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>



### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	<a href="https://mmimert.edu.in/images/NAAC/3.3.1-corrected.pdf">https://mmimert.edu.in/images/NAAC/3.3.1-corrected.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>



### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Sensitizing students to social issues:** In order to develop responsible citizens, to ensure holistic development and to sensitize students about social issues, IMERT has taken initiatives. Students along with teachers visit an orphanage play games and spend quality time with children.

IMERT celebrated Shiv Jayanti, birth anniversary of Chhatrapati Shivaji Maharaj, on 19 Feb 2021 at Dharmaveer Shambhu raje pratishthan located at Hadapsar, Pune under guidance of prof. Pranjali Jadhav.

It's an orphanage and old age home. At present there 130 orphans and 15 old age people.

IMERT students spend quality time with them. Distributed books, snacks and plastic water bottles to the unprivileged children and enlightened them on stories and messages from the life of Chhatrapati Shivaji Maharaj. These extension activities have a positive impact on students as well as teachers in terms of holistic development. Through these well crafted activities students are sensitized on their role and future contributions, as a responsible corporate citizen

File Description	Documents
Paste link for additional information	<a href="https://www.mmimert.edu.in/index.php/shiv-jayanti-2021">https://www.mmimert.edu.in/index.php/shiv-jayanti-2021</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

65

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure has all modern facilities and produces the environment conducive to facilitate effective teaching- learning. Management has provided more than adequate infrastructure to the institute in-anticipation of growth. Total area required as per

AICTE norms is 1891.25 sqm, IMERT has 2840 sqm which is more than requirement. IMERT's infrastructure includes 5 Classrooms (including 3 smart classrooms), 1 Tutorial room, 1 Seminar hall, library, Computer centre, Director Office, Board Room, Office all inclusive, cabin for HOD, Exam control room, adequate Faculty rooms, Counseling Center, Girls' common Room, Boys' common Room, Alumni Office, Placement office with a boardroom. Computer center is well equipped to carry out curriculum orientated laboratory practical. Institute has 120 computers and laptops, which are solely and independently used by students and faculties for facilitating Teaching - Learning. All instructional areas are adequately equipped with relevant as well as latest teaching learning aids such as boards, Screens, LCD Projectors and PCs with internet connectivity. Spacious Seminar Hall is well equipped with audio visual facilities. Institute has well designed board room equipped with audio-visual and multimedia facility. In addition to this, one more boardroom has been provided for placement office. Entire campus is Wi-Fi enabled with 50 mbps connectivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/4.1.1-pdf-for-link.pdf">https://mmimert.edu.in/images/NAAC/4.1.1-pdf-for-link.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IMERT continuously strives to achieve its vision and follow its mission. To make our students, responsible citizens, IMERT gives due consideration to their health and physical development by providing adequate facilities for sports and games. This can be made clear from following points:

The institute has adequate facilities for indoor as well as outdoor games. For outdoor games, institute has a sports ground where necessary supporting facilities required for basket ball and volley ball are well-made & well-utilized.

Facility for indoor games like Carom, chess and table tennis is made available in girls and boys common rooms. Area provided for each common room is 78.74 sq. mt respectively. These facilities are used by students after college hours.

Well equipped gymnasium and yoga facility is made available to all the staff and students. Institute owns sports material and other equipments like Cricket kit, basket ball, volley ball, etc. However, if needed, students come with their own equipments also.

All cultural activities are carried out on the ground as well as in the seminar hall.

All the infrastructural facilities are at its place , however, during this pandemic year physical utilization of it was limited.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/4.1.2--pdf-for-link.pdf">https://mmimert.edu.in/images/NAAC/4.1.2--pdf-for-link.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/4.1.3-IT-enabled-inastructure.pdf">https://mmimert.edu.in/images/NAAC/4.1.3-IT-enabled-inastructure.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of IMERT is automated. The process of automation and upgradation is initiated as and when required. The library uses 'Autolib NG' and its latest upgrade was made in the year 2018-19. The institution has Integrated Library Management System software 'Autolib NG' which is fully automated with barcode technology. It helps library to give fastest service to the user. Autolib NG software is used to track the record of books issued or available in the library.

Utility of software in library was highlighted more during Covid -19 pandemic period. Students used online library sitting at home.

The modules of the software are as follows-

1. Acquisition: To create database of newly arrived books.
2. Circulation: To issue/return/renew books to students & staff.
3. Cataloging: To generate accession register and reports.
4. Serial Control: To maintain and keep record of the serial (Printed Journals).
5. Online Public Access Catalogue (OPAC) tool: To explore library resources.

Report generation- This is one of the important modules of the Integrated Library Management System (ILMS), which helps to generate various reports viz. Journal Reports, Acquisition Reports, Abstract reports, Stock reports etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mmimert.edu.in/images/NAAC/Member-list-Rollwise.pdf">https://mmimert.edu.in/images/NAAC/Member-list-Rollwise.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**110070**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**1.71**



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IMERT has well-equipped & well-facilitated computer center with LAN connectivity. Every staff member has a separate computer with LAN connectivity. IMERT has a Wi-Fi facility which was gradually updated from the academic year 2013-14 to 2020-21 from 4 Mbps lease line to 50 Mbps lease line. This up-gradation was done from time to time as per the norms prescribed by AICTE and institute requirements

Sr. No.

Equipment

Number

1

Printers

11

2

Scanners

8

3

Server

1

4

UPS

4



5

### LCD Projectors

12

### Details of IT facilities

Currently IMERT has 120 computers and laptops. Considering the changes in technology institute has constantly updated itself by discarding old PCs and procuring new PCs.

Bandwidth of WiFi at IMERT is 50 Mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/4.3.1-Institution-frquently-updates-its-IT-facilities.pdf">https://mmimert.edu.in/images/NAAC/4.3.1-Institution-frquently-updates-its-IT-facilities.pdf</a>

### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

**facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

16.41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer maintenance, electrical repairs as well as other maintenance work are carried out in house. To avoid breakdowns of the facility or equipment, preventive maintenance of computer centre, laboratories equipment, plumbing and electrical facilities, etc. are done. Periodic repair & maintenance of the centralized shared facilities like RO plant, water coolers, DG set, CCTV, elevator, fire fighting system, transformer etc. is carried out. Gardening, Sweeping, Sanitizing inside the campus is regularly done by housekeeping staff.

Computer and Classrooms: A separate Lab in-charge is there who looks after all the facilities before the commencement of each semester.

Housekeeping of the campus: For maintenance and cleaning purposes, professional housekeeping agency is appointed. Separate budget is allocated every year.

Security of the campus: Multipoint security service is provided round the clock. It is outsourced on contractual basis.

Utilization:

Institute has a defined set of policies and procedures with respect to utilization of physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. computer centre is well-maintained and taken care of in terms of LAN connectivity, number of computers, smooth and hassle free

functioning of computers, availability of required software and hardware facilities. Students and faculty members are encouraged to utilize computer centre for enhancement of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mmimert.edu.in/images/NAAC/4.4.2-2020-21.pdf">http://mmimert.edu.in/images/NAAC/4.4.2-2020-21.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.mmimert.edu.in/index.php/infrast ructure/corporate-csr">https://www.mmimert.edu.in/index.php/infrast ructure/corporate-csr</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**158**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**158**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

101

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. **Student Council:** As per Maharashtra Public Universities Act, 2016, members of council are elected and work in line with the objectives of Student Council. IMERT has duly constituted fully functional students' council. IMERT encourages and ensures students' representation and active participation in following academic and administrative committees:
2. **Anti Ragging Committee:** Under the Maharashtra Prohibition of Ragging Act 1999, ragging within or outside the institute campus is strictly prohibited. Objective of this committee is to eliminate ragging in all its forms. The student representatives attend committee meetings and actively participate in sharing their inputs.
3. **Internal Complaints Committee (ICC):** As per the guidelines of Hon. Supreme Court, IMERT has constituted 'Internal Complaint Committee' for speedy redressal of any complaint related to Sexual Harassment or Gender Discrimination and to curb any such incidence.
4. **SC/ST Committee:** According to the UGC Guidelines of 1998, IMERT has Constituted SC/ST committee. The SC/ST/OBC/PWD students can approach the Section Officer/Liaison Officer of the Cell for redressal of grievance(s) regarding academic, administrative or social problems.
5. **Students' grievances redressal Committee:** According to F.No. 1-101/PGRC/AICTE/Regulation/2019, IMERT has formed Students Grievances Redressal Committee.



File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/index.php/about-us/statutory-committee">https://mmimert.edu.in/index.php/about-us/statutory-committee</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

IMERT has an active Alumni Association (Registration no. 1202/2016) w.e.f. 25th July 2016. Alumni Association significantly contributes for the development of the institute in many folds.

Alumni Association organizes and conducts Career Guidance Session and Counseling session for current students in which they share their real life corporate experiences, so as to make the students well acquainted with the challenges and opportunities of corporate world. This helps students to choose their specialization on the basis of corporate facts shared by Alumni.

Every year during Induction Program, institute organizes Alumni Interaction session where in Alumni interacts with new students and

shares their journey in IMERT as a student. Alumni also guide current students in developing their entrepreneurial skills and abilities.

Alumni of IMERT contribute by way of providing opportunities for summer internships and final placements of current students. They also help in grooming the students to enhance their employability. Guidance for Entrepreneurship Development: Some of our alumni who are entrepreneurs keep on visiting campus to interact and guide students for encouraging them to become entrepreneurs.

Guidance to current students by alumni was done in an online mode due to Covid-19 pandemic outbreak.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/5.4.1.pdf">https://mmimert.edu.in/images/NAAC/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision statement:** "IMERT endeavours to be the institute of preference for Quality Management Education".

**Mission statement:** "Our mission is to impart professional management education by providing a conducive environment to every individual to evolve as an effective Management Professional, Entrepreneur and a Responsible citizen."

**Perspective plans:**

The perspective plan is in tune with the mission of trust "Welfare of Masses".Based on the suggestions received from IQAC & Corporate

Advisory Board (CAB), and its own deliberations, the College Development Committee (CDC) and Governing Body (GB) prepare the proposal of the perspective plan which is then presented before the Executive Committee (EC) for approval.

Perspective plan for the AY 2020-21 -

1. To apply for NBA.
2. Adoption of new teaching, learning and evaluation pedagogies.
3. Increasing Corporate MoUs for imparting services to star-ups under MCI III.
4. Improvement in research and other areas suggested by NAAC peer team.
5. Accommodation to minimum 2 alumni in MCI III.
6. Improving Tie ups/MoUs for Research activity.
7. To start Short term certification programs for MBA students in new upcoming areas as per the Industry requirement.
8. To establish a strong corporate relationship team.
9. To organize International conference.
10. To strengthen ED cell activities.
11. To adapt to virtual teaching-learning and evaluation methods.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/6.1.1-CDC-MOM.pdf">https://mmimert.edu.in/images/NAAC/6.1.1-CDC-MOM.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IMERT practices decentralized structure of work. It functions in line with rules and regulations laid down by Governing Body (GB) and College Development Committee (CDC). Director of the institute is a member secretary of both.

Administrative decisions are percolated by Director through OS to Administration staff members and other staff members. Academic decisions are percolated by Director through HOD to Department Learning Facilitators (DLF) and from them those decisions are communicated to individual faculties in respective departments. When it comes to participative management, IMERT has its representatives both from Teaching and Non-teaching staff on GB, CDC and IQAC.

Case study - Transition from offline to online teaching - learning due to ongoing pandemic.

COVID19 resulted into massive unplanned transition from offline teaching to an exclusively online teaching setup. Faculties of IMERT have smoothly and successfully adopted this transition from offline to online teaching. Students are exposed to online textbooks and modules with video lectures and computer-based exams. Faculties are given utmost liberty to use different teaching pedagogies to make teaching effective. Students and faculties were encouraged and assisted in undertaking online certification programs which which was the reflection of decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/6.1.2.pdf">https://mmimert.edu.in/images/NAAC/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of IMERT has formulated the strategies for the academic year 2020-21. This strategic plan has been duly approved by College Developing Committee and Governing Body of IMERT and Marathwada Mitra Mandal respectively.

Switching teaching learning and evaluation from offline mode to online mode completely on the backdrop of pandemic -

After the consideration over pandemic situation and lockdown followed by that, it was thoughtfully decided to switch from offline mode to online mode to provide teaching learning evaluation and placement training smoothly to the students. For which, faculties of IMERT started using Google classroom, Google Meet, Smartschool MIS etc. Additionally, IMERT also implemented effective add-on courses for the employability enhancement of students. IMERT took institutional membership of Coursera MOOCs platform. Students were encouraged to enrol and successfully complete various MOOCs on this platform. Regular classes were conducted on Google classroom by using Google Meet. Attendance of the students was marked in the Smartschool MIS. Evaluation of the students was conducted on the same MIS platform by using online MCQ tests.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mmimert.edu.in/images/NAAC/Strategic-Plan-for-the-AY-2020-21.pdf">https://www.mmimert.edu.in/images/NAAC/Strategic-Plan-for-the-AY-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of IMERT Executive Committee MMM - The Executive Committee is a parent authority of entire MMM group. The span of control includes all the institutes falling under MMM's umbrella. College Development Committee (CDC)/Governing Body (GB): GB plans the academic, administrative and infrastructural growth, and enables college to foster excellence in curricular, cocurricular and extra-curricular activities. CDC implements the plan of GB. Director is responsible for setting the vision, strategizing perspective plans, initiating innovation related to sustainability and growth of an institution. IQAC initiates plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution. HOD acts as a link between Director and students, faculty and staff members. DLF is expected to act as a central contact point of the department for Director, H.O.D., Students, Placement Cells and all other relevant stakeholders. MBA second year planning is done by DLF. Student Coordinator is responsible for the complete academic planning of MBA first year and its execution. Faculty Members are primarily responsible for teaching & evaluation along with research, consultancy, mentoring and other related aspects. Exam CEO is responsible for planning and smooth execution of internal and University examination

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/6.2.2-Organogram-Additional-Information.pdf">https://mmimert.edu.in/images/NAAC/6.2.2-Organogram-Additional-Information.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.mmimert.edu.in/index.php/about-us/about-imert">https://www.mmimert.edu.in/index.php/about-us/about-imert</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has great concern towards welfare of teaching and non-teaching staff.

Following are the welfare measures provided by the Institute and management.

- Membership of the Credit Cooperative Society of MM Trust.
- Zero interest loan facility up to Rs. 27,000/-.
- Low interest loan facility
- 25% concession on MBA Fees to the children of staff.
- Employee Provident Fund for all staff.
- Gratuity benefits to all teaching and non-teaching staff.
- Advance salary in case of emergency and festivals like Diwali.
- In-house development programs for teaching and non-teaching staff.
- Free tea / coffee to all staff twice a day.
- Birthday leave.
- On deputationleave
- Special leave for wedding.
- Maternity leave.
- Special leave.
- Compensatory leave.
- Earned leave.
- 21 Days paid leave for COVID positive staff members.
- COVID Mediclaim policy worth sum assured Rs. 3,00,000/-



File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/6.3.1-Welfare-Measures.pdf">https://mmimert.edu.in/images/NAAC/6.3.1-Welfare-Measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

9



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**19**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**IMERT follows the 360 ° Performance Appraisal System. This system is developed in accordance with the Gazzette published by AICTE on 1st March 2019. According to this system, every faculty first self appraises and then the appraisal is done by Director for each performance index.**

Following are the parameters and norms for 360 ° Performance Appraisal System for faculty members -

1. Student Feedback
2. Teaching, Learning process
3. Departmental activities
4. Institute level activities
5. Research contribution
6. Contribution to society

The outcome of overall assessment is graded as Extraordinary, Excellent, Very good, Good and Satisfactory.

For non-teaching staff, their roles and KRAs are well defined by way of written document. Their Performance Appraisal is based on these KRAs.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/6.3.5-Performance-Appraisal-Form.pdf">https://mmimert.edu.in/images/NAAC/6.3.5-Performance-Appraisal-Form.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year IMERT conducts internal as well as statutory external financial audits carried out by firm of Chartered Accountants.

Following procedure is followed for the conduct of Internal and External audits.

- Verification of physical cash and other assets followed by the process of vouching.
- During the process of vouching, specific emphasis is given on checking of authorization and approval by the sanctioning authority. The sanctioning authority, in case of IMERT, is

Director of the institute.

- Vouching is followed by actual audit of transactions entered in various books of accounts like cash book, bank passbook and other subsidiary records.
- Specific emphasis is given on accounting records of statutory compliances and payments such as TDS, GST and EPF and inter institutional transactions.
- In case of any query / objection pertaining to specific entry or document, rechecking of documents is carried out and query is resolved.
- At the end of the audit process the auditors submit 'Auditor's Observations Report' to the management of Marathwada Mitra Mandal.

In turn Governing Body of the parent body discusses the Auditor's Observation Report with the Director of the institute and initiates the required changes and actions.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/BS--INCOME--EXPENDITURE-ACCOUNT-2020-21.pdf">https://mmimert.edu.in/images/NAAC/BS--INCOME--EXPENDITURE-ACCOUNT-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Majority of the funds are generated through student fees,

scholarships and freeships received from Govt. of Maharashtra. Approximately 70 - 75% of this fee based fund is utilized in salary disbursement and other expenses of the institute.

2. Funds are generated through Alumni registration and the same are utilized for the functioning of Alumni Association.
3. Fee is collected from PhD Students under PGRC. It is utilized for the procurement of books & online resources in the library.
4. Availing Facilitation Centre: Every year IMERT avails Facilitation Centre provided by Directorate of Technical Education (DTE), Mumbai. For this, DTE provides funds to the institute and the same are utilized for carrying out facilitation during admission process.
5. Conduct of SPPU Summer Internship Project (SIP) Viva- Voce: Every year funds are generated from SPPU for the conduct of SPPU SIP viva.

**Resource Utilization Plan:** The Institute prepares budget for every year and accordingly utilization is done as per the requirement.

- Salary to staff
- Research activities
- Office & Administrative Expenses
- Capital Expenditure - Purchase of equipments, etc.
- Library resources
- Infrastructure development & maintenance

Management reviews & approves budget. All activities are conducted as per approved budget. The Institute follows standard procedure for bill settlement and payments.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/BS--INCOME--EXPENDITURE-ACCOUNT-2020-21.pdf">https://mmimert.edu.in/images/NAAC/BS--INCOME--EXPENDITURE-ACCOUNT-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. 360 ° Performance Appraisal System - In the AY 2020 -21, IMERT adopted 360 ° Performance Appraisal System as defined by AICTE.

Following are the parameters and norms for 360 ° Performance Appraisal System for faculty members -

1. Student Feedback
  2. Teaching, Learning process
  3. Departmental activities
  4. Institute level activities
  5. Research contribution
  6. Contribution to society
2. Use of MIS for online teaching, evaluation and mentoring

COVID - 19 resulted into massive unplanned transition offline teaching to an exclusively online teaching setup. This has changed the method of institutions in delivering the courses for their students. IQAC promoted this transition amongst faculties and students and faculties and students of IMERT have smoothly and successfully adopted this transition from offline to online teaching - learning. Students are exposed to online textbooks and modules with video lectures and computer-based exams. Faculties are given utmost liberty to use different teaching pedagogies to make teaching effective. Students were counseled well on this smooth transition and were well supported by the institution wherever required. This exhibits institutional review and implementation of teaching learning reform facilitated by IQAC.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/6.5.1-IQAC-Contribution.pdf">https://mmimert.edu.in/images/NAAC/6.5.1-IQAC-Contribution.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the examples:

1. Transition from offline to online teaching - learning due to ongoing pandemic.

COVID - 19 resulted into massive unplanned transition offline teaching to an exclusively online teaching setup. This has changed the method of institutions in delivering the courses for their students. IQAC promoted this transition amongst faculties and students and faculties and students of IMERT have smoothly and successfully adopted this transition from offline to online teaching - learning. Students are exposed to online textbooks and modules with video lectures and computer-based exams. Faculties are given utmost liberty to use different teaching pedagogies to make teaching effective. Students were counseled well on this smooth transition and were well supported by the institution wherever required. This exhibits institutional review and implementation of teaching learning reform facilitated by IQAC.

2. Undertaking online certifications and MOOCs courses

As a part of reviewing teaching learning process, faculties and students were encouraged to undertake online certifications and MOOCs courses. A regular follow up was being taken by IQAC to ensure maximum participation by students and faculties. IMERT had a tie-up with Coursera for certification courses of different International Universities. This learning methodology gave a different perspective to the learners.

File Description	Documents
Paste link for additional information	<a href="https://mmimert.edu.in/images/NAAC/usage-report1_merged.pdf">https://mmimert.edu.in/images/NAAC/usage-report1_merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mmimert.edu.in/images/NAAC/6.5.3-Annual-Reports-of-IMERT_compressed.pdf">https://mmimert.edu.in/images/NAAC/6.5.3-Annual-Reports-of-IMERT_compressed.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote Gender equity, IMERT has the requisite statutory bodies:

1. Anti Ragging Committee
2. Internal Complaints Committee
3. Grievance cell
4. Awareness on POSH at workplace.

- IMERT has an in-campus Girls hostel for female staff and students accompanied 24x7 by female rector.
- For all outdoor, out station activities such as Industry tour, the female students are accompanied by a female teacher.
- CCTV cameras are installed on the campus (including classrooms) for a safe and secure environment
- To provide proper attention to female students, classrooms, 1st year coordinator and Girls common room are located at the same floor.
- Internal Complaints Committee has been duly constituted to redress grievances.
- Institute has provided online portal for grievance redressal.
- Counseling and Mentoring: IMERT strives to take care of its female staff and girl students by way of counseling. To create awareness about health and safety, Women Cell members interact and counsel girl students at a regular intervals.
- Common Room: Girls Common Room for female staff and girl students is of 75 sq. mtr. with attached toilet facility. The girls common room has been provided with sanitary napkin vending and incineration machines.



File Description	Documents
Annual gender sensitization action plan	<a href="https://mmimert.edu.in/images/NAAC/7.1.1-Annual-gender-sensitization-action-plan-1.pdf">https://mmimert.edu.in/images/NAAC/7.1.1-Annual-gender-sensitization-action-plan-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mmimert.edu.in/images/NAAC/7.1.1-specific-facilities-provided.pdf">https://mmimert.edu.in/images/NAAC/7.1.1-specific-facilities-provided.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

IMERT practices the segregation of Solid Waste and its effective management in the campus. Waste bins are placed separately for dry and wet waste at every corner of the corridor, wash rooms and common room. The dry waste bins are also placed in computer centre, library, classrooms, etc. The dry and wet waste is handed over to municipal waste collection agency.

**Liquid Waste Management:** Liquid Waste from the wash rooms is connected to the municipal sewage line.

**Biomedical waste management:** The Institute does not deal with Biomedical waste

**E-waste management:** Institution disposes E waste in such a manner that it will not create pollution in the campus. Bins are placed at different locations for collection of E waste.

**Waste recycling system**

a) **Paper Waste Management:** Old newspapers are given for recycling to external agencies.

b) **Food Waste Disposal & Vermi - composting:** Vermi composting plant is set up near Mess.

c) **Plastic Waste:** We handover plastic garbage to NGO for disposal.

**Hazardous chemicals and radioactive waste management:** The Institute does not deal with any hazardous chemicals and radioactive waste

All the systems of waste management are at its place. However, due to lockdown wastage generation was either Nil or minimal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.**

**A. Any 4 or all of the above**

**Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute organizes and/or celebrates various important occasions such as Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Teachers Day, International Women's Day, International Yoga Day,

The celebration of Independence Day reminds students about the selfless contribution made by Indians across different religious and caste backgrounds that came together for a common goal of an independent nation.

The Republic Day celebration reminds everyone about the adoption of the Indian constitution having the basic underlying principle of a secular democratic republic offering equal opportunities to all.

The celebration of the Constitution Day reminds everyone about the painstaking efforts taken by everyone involved along with Dr. B.R. Ambedkar for framing the constitution in such a manner so as to make it inclusive in nature.

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. It is also a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive rights and violence and abuse against women.

Just like the International Women's Day, the International Day of

Yoga is an example of global inclusivity. The International Day of Yoga is celebrated on the 21st of June each year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute plans and organizes various days to sensitize students and employees about the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day, Gandhi Jayanti, Republic Day, International Yoga Day etc. are organized each year.

The celebration of the Constitution Day reminds everyone about the painstaking efforts taken by everyone involved along with Dr. B.R. Ambedkar for framing the constitution in such a manner so as to make it inclusive in nature.

The Republic Day celebration reminds everyone about the adoption of the Indian constitution having the basic underlying principle of a secular democratic republic offering equal opportunities to all.

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. It is also a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive rights, and, and violence and abuse against women.

Independence Day reminds students about the selfless contribution made by Indians across different religious and caste backgrounds that came together for a common goal of an independent nation.

Sensitization can be achieved by the celebration of above mentioned days. Merely arranging a lecture or a guest session may not serve the purpose

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mmimert.edu.in/images/NAAC/7.1.9-details-of-activities.pdf">https://mmimert.edu.in/images/NAAC/7.1.9-details-of-activities.pdf</a>
Any other relevant information	<a href="https://mmimert.edu.in/images/NAAC/7.1.9-any-other-relevant-info.pdf">https://mmimert.edu.in/images/NAAC/7.1.9-any-other-relevant-info.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IMERT strives to honor the great historic events of national and international importance such as Republic Day, Independence Day, Teachers' Day, Constitution day and International Yoga Day etc.

**Independence Day:**

Every year Independence Day is celebrated on 15th August at IMERT. Students and faculties assemble on the ground for flag hoisting. A renowned speaker, usually an ex-serviceman, is invited who shares his real life experiences while serving in Indian army. Both staff

and students get to listen to the message on patriotism.

**Republic Day:**

IMERT celebrates Republic Day on 26th of January every year. The speaker talks about the implementation of the constitution on this occasion.

**Teachers' Day:**

Institute celebrates Teachers' Day on 5th September every year. Program is arranged by students.

**Constitution Day:**

Institute observes 26th November as Constitution Day. The speaker talks about the contributions made by personalities like Dr. B.R. Ambedkar in framing the constitution.

**International Yoga Day:**

Institute celebrates International Yoga day on 21st June every year.

**International Women's Day:**

IMERT celebrates International Women's Day on 8th of March every year. Various women centric programmes are organized and conducted by Women cell of the Institute. Girl students are given an opportunity to organize these programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format



provided in the Manual.

## 1: Inculcating environment consciousness among students through Project NELDA

### Objectives:

- a. To protect environment through plantation and preservation of trees.
- b. To create awareness among students and instill the urge towards environmental protection.

Environmental protection focuses on efficiency, protecting wildlife and flora, and minimizing carbon footprints. IMERT has signed MOU with Nelda Foundation, Pune for project Nelda for plantation and conservation of trees. Nelda Foundation is a Section 8 Company under the Companies Act, 2013.

Due to Covid 19 outbreak and the resultant lockdown and restrictions on social gatherings, there were limitations in continuing with this practice.

## 2: Welfare of the masses through Institute level scholarship to poor and needy students

### Objectives:

1. Ensuring the management education to masses irrespective of their financial status.
2. Providing the support system to financially and socially challenged students.

Welfare of Masses is the motto of Marathwada Mitra Mandal (MMM). Management of MMM takes every step to ensure that financially challenged students are provided with the education and career opportunities. This is done by providing an ecosystem having three elements namely need-based scholarship in the form of fees-waiver, providing free/ substantially subsidized hostel accommodation and helping them in building their career.

File Description	Documents
Best practices in the Institutional website	<a href="https://mmimert.edu.in/images/NAAC/7.2-Best-practices.pdf">https://mmimert.edu.in/images/NAAC/7.2-Best-practices.pdf</a>
Any other relevant information	<a href="https://mmimert.edu.in/images/NAAC/7.2-Any-other-relevant-info.pdf">https://mmimert.edu.in/images/NAAC/7.2-Any-other-relevant-info.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IMERT mission statement states that it is committed to its mission to impart professional management education by providing a conducive environment to every individual to evolve as an effective management professional, entrepreneur and a responsible citizen. It is utmost important to bring to the gentle notice of the readers that IMERT constantly strives to accomplish its mission using five elements of its Quality Policy. These five elements are:

1. Constant enrichment in the prescribed curriculum by imbibing the contemporary advancements in the domain of business management.
2. Creation of new knowledge base by developing research, in the relevant domains, as a core competency.
3. Adoption of modern technologies and tools for ensuring quality delivery mechanism.
4. Creation of a vibrant ecosystem by ensuring continuous positive interactions amongst all the stakeholders.
5. Striving to serve the prevailing societal needs as a fundamental virtue.

Mentioned below is IMERT's performance through three major activities in this distinctive niche:

Career Guidance Programmes

Commodities Derivatives Awareness Programmes

Rural Empowerment Programme

During the academic year 2020-2021, the pandemic and the resultant lockdown and/or restrictions on social gathering made it difficult for IMERT to conduct the above mentioned programmes.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for next academic year

The IQAC has created a plan of action for the next academic year viz. as follows:.

1. IMERT to apply for SWAYAM NPTEL local chapter and offer NPTEL courses to students as well as teachers:

SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) is an initiative of MOE, Government of India and NPTEL (National Program on Technology Enhanced Learning) is an initiative by seven IITs and IISc, Bangalore.

The SWAYAM NPTEL online platform offers several online course to students as well as teachers.

2. 360 degree performance appraisal:

The Institute has decided to conduct a 360 degree performance appraisal of all its teachers. Various parameters will be taken into consideration while conducting this 360 degree appraisal.

3. Organising National Conference:

The Institute will also organize and conduct a National Conference to continue with its various academic research initiatives.

4. Use of MIS:

IMERT also intends to use MIS in the teaching evaluation process. Usage of MIS enables systematic storage and quick retrieval of relevant data.

5. To apply for NBA accreditation.

6. To increase number of corporate MOUs

7. To improve faculty research

8. To accomodate at least two alumni in MCIII

NAAC